

DATE:

TEACHER:

YEAR/GROUP:

OBSERVER:

Interest and Motivation

Example evidence:

Student engagement

Student effort and concentration

Student conversations about the work

Students understanding the real life applications

Relationships

Example evidence:

The teacher uses regular praise

The teacher is encouraging

The teacher has high expectations

The teacher is approachable to students

Assessment For Learning

Example evidence:

Methods used to assess student knowledge, understanding and/or skill

Strategies used to then further develop this knowledge, understanding and skill.

Challenge

Example evidence:

The quality of work outweighs the quantity

The task/work is appropriate to the needs to the students

Students are self motivated to overcome obstacles

Differentiation

Example evidence:

Activities/work is matched to individual pupil ability

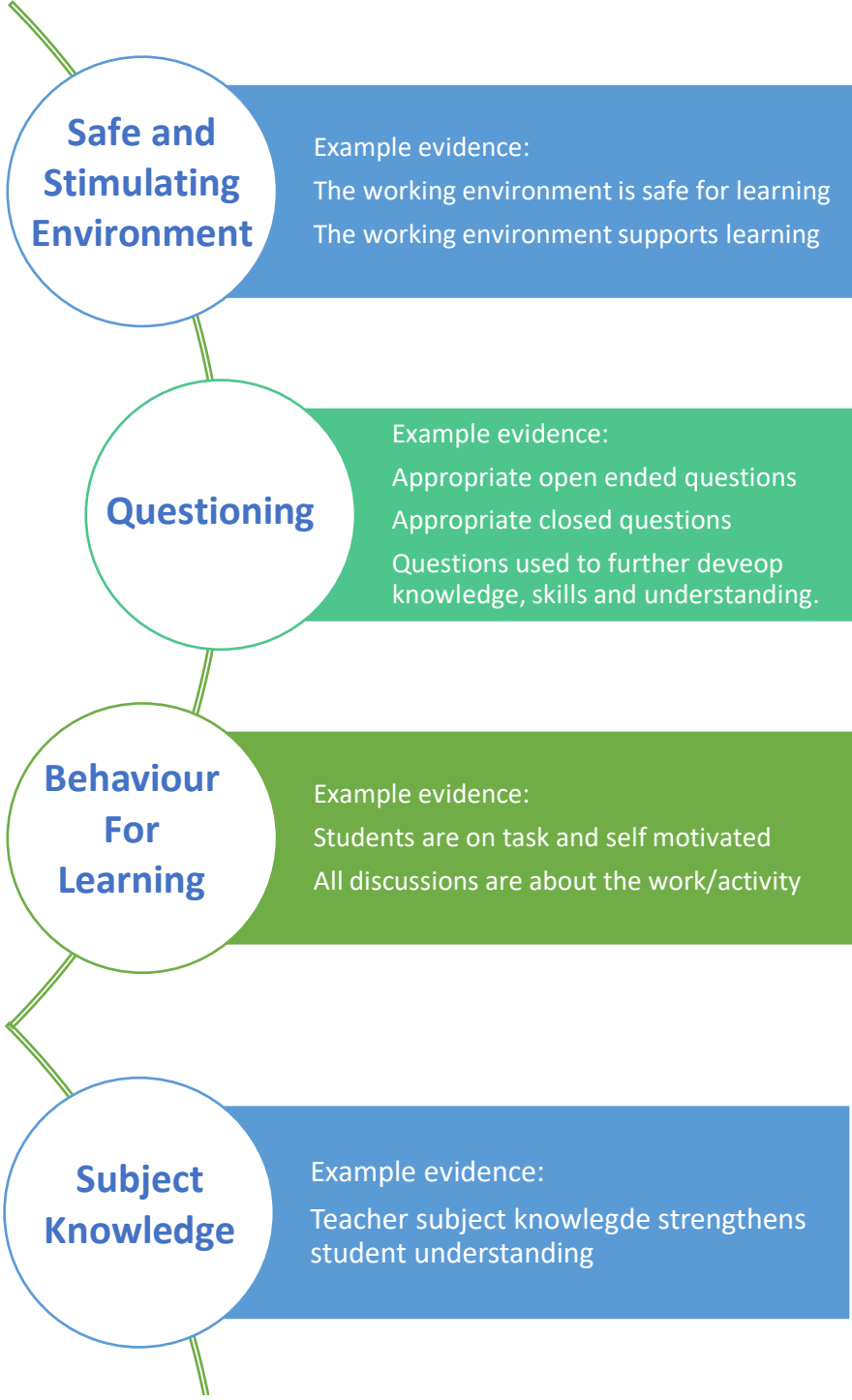
Use of English

Example evidence:

Students using the correct vocabulary

Teachers encouraging and supporting correct spoken English

Students speaking to one another in English



Students made progress when:

Students made less progress when:

Signed Observer

Signed Teacher.....